PLAYER EVALUATION • HIGH SCHOOL DIVISION

HIGH SCHOOL

BASKETBALL SCOUTING REPORT

PLAYER EVALUATION & COLLEGE READINESS PROFILE



JORDAN TAYLOR

Class of 2027 | Guard | Sample Player

TEAM Metro Select (Fictional)	**SCHOOL** Central High School (Fictional)	**EVALUATION DATE** October 15, 2026
HEIGHT 5'8" (reported)	**POSITION** PG / SG	**REPORT TYPE** High School

ILLUSTRATIVE SAMPLE ONLY — all player details, grades, observations and projections in this document are fictional and are provided to demonstrate report format and content.

01 | EXECUTIVE PLAYER SUMMARY

A concise overview of the athlete's current profile and projected development priorities.

OVERALL EVALUATION	PLAYER PROFILE
3.6 / 5 **Competitive Prospect** A productive guard with promising pace, passing instincts and perimeter defensive effort. Continued strength development and shooting consistency are key priorities.	**Primary role:** Combo guard **Best current tools:** Ball control, transition decisions, point-of-attack effort **Development focus:** Consistent perimeter shot, finishing through contact, off-ball positioning

Evaluator's Overview

Jordan is a competitive guard who shows comfort initiating offense, advancing the ball under pressure and finding teammates when help defense commits. In the reviewed sample footage, Jordan's strongest possessions came when pushing in transition, changing pace off the dribble and applying ball pressure defensively. The current profile suggests a guard who can contribute as a secondary creator while continuing to develop into a more consistent primary initiator.

The most important next step is improving repeatable scoring efficiency. Jordan's shot preparation and balance are generally sound, but the release and follow-through vary when shooting off movement or under close pressure. Adding strength, improving finishing through contact and becoming more active without the ball would make the overall offensive package more dependable.

Key Takeaways

CURRENT STRENGTH	DEVELOPMENT OPPORTUNITY	WHY IT MATTERS
Transition pace and ball advancement	Half-court shot creation	Creates reliable offense against set defenses.
Passing vision on drive-and-kick reads	Earlier reads against help defenders	Reduces turnovers and improves team flow.
Competitive on-ball defensive effort	Off-ball awareness and screen navigation	Improves defensive consistency across possessions.

Evaluation basis: illustrative review of two fictional full-game clips and one fictional highlight compilation. No independent verification of measurements, statistics, academic records or competition level has been performed.

02 | PLAYER PROFILE & EVALUATION CONTEXT

The information below demonstrates the type of profile data that can be collected during order intake.

PLAYER DETAIL	SAMPLE INFORMATION
Player name	Jordan Taylor (fictional)
Graduation year	2027
School / team	Central High School / Metro Select (fictional)
Position	Point Guard / Shooting Guard
Height / weight	5'8" / 135 lbs (parent-reported; unverified)
Dominant hand	Right
Academic information	Not supplied for this sample
Competition reviewed	Fictional varsity and club game footage
Evaluation scope	Skill review, game-impact observations, developmental priorities and preliminary pathway discussion

Evaluation Method

A useful player evaluation considers more than highlight possessions. The sample assessment is structured around full-game observations, repeatable skill execution, decision-making, role fit, physical tools and response to different game situations. Ratings should be adjusted to the athlete's age, position, role and level of competition.

Limitations of This Sample

This is a demonstration document. The fictional player, footage observations, scores and projections are not a real athlete assessment. A real report should identify the footage dates and games reviewed, note any missing information, and avoid treating parent-reported measurements or statistics as verified facts.

Competitive Context

For this fictional example, Jordan is described as a varsity-level guard who also competes in a regional club program. The evaluation does not assume that club participation, event attendance or highlight statistics alone establish college recruiting readiness.

03 | OFFENSIVE SKILL EVALUATION

Grades use a five-point developmental scale and are illustrative rather than statistically validated.

OFFENSIVE SKILL	GRADE	EVALUATOR OBSERVATION
Ball handling	4.0	Controls the ball at pace and changes direction effectively. Can improve protection when trapped near sidelines.
Shooting mechanics	3.5	Generally balanced on stationary attempts; footwork and release timing vary off the dribble.
Perimeter shooting	3.0	Shows willingness to take open shots. Consistency from three-point range requires more evidence and repetition.
Mid-range shooting	3.5	Can create space for pull-ups when using a change of pace. Needs improved balance on contested attempts.
Finishing at rim	3.0	Uses either side on uncomplicated finishes; needs stronger takeoff decisions and contact balance.
Off-hand development	3.0	Can handle with left hand in space; should improve left-hand finishing and passing under pressure.
Passing / vision	4.0	Recognizes basic help rotations and delivers useful kick-out passes. Can make earlier reads.
Shot selection	3.5	Usually understands open versus contested opportunities; can improve patience late in possessions.
Offensive decision-making	3.5	Makes sound transition decisions; half-court reads can become more decisive.
Off-ball movement	3.0	Can improve relocation after passing and timing when playing alongside another ball handler.

Offensive Summary

Jordan's best offensive value currently comes from advancing the ball, changing pace and creating advantages that lead to teammate opportunities. The next phase of development should focus on becoming a credible catch-and-shoot threat, improving the ability to finish through length and contact, and making earlier decisions against help defense.

Recommended offensive emphasis: 40% shooting preparation and repeatability; 30% finishing and contact balance; 20% ball security against pressure; 10% off-ball movement and spacing.

04 | DEFENSIVE SKILL EVALUATION

Defensive grades should reflect both effort and the quality of positioning and decisions.

DEFENSIVE SKILL	GRADE	EVALUATOR OBSERVATION
On-ball defense	4.0	Shows active hands and competes at the point of attack. Must avoid reaching when beaten.
Defensive footwork	3.5	Generally stays engaged; stance can rise when fatigued or navigating multiple actions.
Lateral quickness	3.5	Moves adequately in space. Improvement in hip mobility and first-step reaction would help.
Help-side awareness	3.0	Recognizes obvious drives; needs earlier positioning and more consistent vision of ball and assignment.
Screen navigation	3.0	Can recover on basic screens; needs clearer angle, communication and decision on screen coverage.
Rebounding	3.0	Competes for long rebounds; should locate a body earlier and pursue with better positioning.
Defensive communication	3.5	Communicates in direct matchups; should increase early talk in transition and help situations.
Transition defense	4.0	Runs back with urgency and can identify the ball early.

Basketball IQ & Intangibles

ATTRIBUTE	GRADE	OBSERVATION
Court awareness	3.5	Sees primary passing windows; needs to scan weak-side help earlier.
Decision-making	3.5	Usually makes an appropriate first read; can reduce hesitation on advantage situations.
Leadership / communication	3.5	Shows positive teammate engagement; leadership consistency should be assessed across more games.
Competitive motor	4.0	Competes through possessions and responds positively after mistakes in reviewed clips.
Composure	3.5	Maintains pace under pressure; should improve late-clock decision discipline.
Coachability	Not rated	Requires direct observation of response to coaching and practice instruction.

Defensive Summary

Jordan has the energy and competitiveness to pressure the ball. To become a more dependable two-way guard, the focus should shift from activity alone to anticipation: seeing actions earlier, communicating screens, maintaining stance and being in the correct help position before the drive begins.

05 | ATHLETIC PROFILE & PROJECTED ROLE

Physical observations are qualitative unless measurements are independently collected.

ATTRIBUTE	GRADE	SAMPLE OBSERVATION
Speed	3.5	Good pace in open floor; top-end speed not formally measured.
Agility	3.5	Changes direction effectively; can improve deceleration and re-acceleration.
Balance / coordination	3.5	Generally coordinated with the ball; balance decreases on off-hand finishes.
Strength	3.0	Additional age-appropriate strength development may improve contact balance.
Explosiveness	3.0	Shows some first-step separation; vertical and power measures not supplied.
Endurance	3.5	Maintains activity in reviewed segments; full-season conditioning data unavailable.

Potential Role Fit

Primary projection: Combo guard / secondary creator. Jordan's current skill profile is most naturally suited to a guard role that can handle the ball, initiate transition, defend opposing guards and create advantages as a secondary playmaker. To project more confidently as a primary point guard, Jordan should demonstrate consistent shooting gravity, stronger pressure-release decisions and dependable half-court organization.

Lineup Value

Jordan may complement a larger primary creator by applying ball pressure, pushing tempo and attacking closeouts. In lineups where Jordan is the lead handler, spacing and shooting consistency become more important. A coach should evaluate the athlete's effectiveness both on-ball and off-ball rather than assigning a fixed position based only on height.

Physical Development Priorities

1. Build age-appropriate lower-body and core strength with qualified supervision.
2. Improve deceleration, balance and change-of-direction mechanics.
3. Maintain mobility and recovery habits appropriate to training load.
4. Track any performance measures using consistent, safe testing protocols.

06 | STRENGTHS & DEVELOPMENT PRIORITIES

A practical report should identify a manageable number of high-impact priorities rather than an overwhelming list.

TOP STRENGTH	WHY IT HELPS THE PLAYER
Transition pace	Can turn defensive stops and rebounds into early offense.
Passing instincts	Can create opportunities for teammates when defenders collapse.
Point-of-attack effort	Provides energy and ball pressure against opposing guards.
Change of pace	Can create separation without relying only on straight-line speed.
Competitive response	Continues to compete after errors and difficult possessions.

Priority Development Areas

PRIORITY	CURRENT NEED	TARGET OUTCOME
1. Perimeter shooting	Improve repeatable footwork, balance and release under game speed.	Become a more dependable catch-and-shoot option.
2. Finishing through contact	Improve body control, use of either hand and finish selection.	Convert more paint touches against size and physical defense.
3. Half-court reads	Recognize help defenders and second-side options sooner.	Make quicker, lower-risk decisions against set defenses.
4. Defensive awareness	Improve screen communication, help positioning and anticipation.	Become a more consistent team defender.

Development Principle

The goal is not to add every skill at once. Jordan should focus on two primary skills per training block, track performance over time and transfer improvements into live decision-making. Progress should be evaluated using both practice measures and game film.

07 | INDIVIDUAL DEVELOPMENT PLAN

The following plan is an example framework and should be adjusted by the athlete's coach or qualified trainer.

TIMEFRAME	FOCUS	SAMPLE ACTIONS / CHECKPOINTS
Days 1–30	Shooting foundation	Record baseline spot-up and movement shooting; establish repeatable footwork and balance cues; review
Days 1–30	Finishing foundation	Practice both-hand finishes, stride stops, jump stops and controlled contact finishes with qualified supervis
Days 31–60	Game-speed application	Add closeout reads, catch-and-shoot decisions, one- and two-dribble attacks and finishing against guided
Days 31–60	Defensive reads	Work on screen angles, stance recovery, help-and-recover positioning and early verbal communication.
Days 61–90	Transfer to competition	Review full-game clips for shot selection, turnover decisions, paint touches, defensive positioning and com
Days 61–90	Progress review	Compare repeatable practice measures with baseline; identify next two priorities with coach or evaluator.

Suggested 30 / 60 / 90-Day Checkpoints

CHECKPOINT	MEASURE / EVIDENCE
30 days	Documented shooting routine; baseline and follow-up practice results; film examples of finishing technique.
60 days	Game-speed shooting and finishing decisions; fewer avoidable live-ball turnovers; improved defensive communication.
90 days	Full-game review showing whether skill gains transfer into shot quality, finishing choices and defensive positioning.

Training safety note: Training volume, strength work and conditioning should be age-appropriate and coordinated with the athlete's parent/guardian, school coach and qualified professionals. This report is not medical advice or a prescribed workout program.

08 | COLLEGE-LEVEL ASSESSMENT

This section is an illustrative evaluator framework, not a recruiting offer, scholarship assessment or guarantee.

PATHWAY	SAMPLE ASSESSMENT	WHAT WOULD NEED TO BE SHOWN
NCAA Division I	Not enough evidence for a responsible projection	Verified high-level competition, standout positional tools, consistent impact, academic eli
NCAA Division II	Possible future evaluation target; currently unconfirmed	More consistent perimeter shooting, physical development, full-game production and evid
NCAA Division III	Worth researching as a potential future pathway	Academic fit, coach interest, role fit and continued basketball development.
NAIA	Worth researching as a potential future pathway	Program-specific positional needs, academic fit and verified competitive film.
NJCAA / JUCO	Potential pathway to explore if it fits academic and athletic goals	Reclassification eligibility, appropriate program fit and a clear academic/development plan

Sample Projection

PRELIMINARY OUTLOOK

DEVELOPMENT-DEPENDENT

Based on this fictional profile alone, it would be premature to assign a definitive college division. NCAA DII, NCAA DIII, NAIA and NJCAA programs may be reasonable categories to research as the athlete continues to develop, but no level can be responsibly recommended without verified full-game evaluation, academic information, competition context and coach feedback.

Recruiting readiness: **Early / developing.** The athlete should prioritize skill growth, verified academic planning, complete game film and coach communication before drawing conclusions about recruitment opportunities.

Important recruiting context

College divisions are not a simple ranking of player worth. Program fit, academic interests, finances, location, roster needs, coaching style and the athlete's personal goals all matter. NCAA, NAIA and NJCAA eligibility rules and recruiting calendars can change; families should confirm current requirements with the relevant governing body and each institution.

09 | RECRUITING & EXPOSURE ROADMAP

These are general planning steps. They are not a promise of coach attention, offers or roster opportunities.

WHEN	RECOMMENDED ACTION	DELIVERABLE
Now	Meet with school counselor and family to understand academic progress, graduation requirements and potential college preferences.	Academic plan and list of questions.
Next 30 days	Create a concise player profile with accurate height, position, graduation year, school/team information and contact details.	Current player profile and coach contact sheet.
Next 30–60 days	Collect representative full-game film from recent competition. Include possessions without the ball, defensive rotations, off-ball movement, decision-making	Organized full-game video folder.
Next 60–90 days	Review skill progress with coaches and identify programs that match academic, geographic and athletic interests.	Prioritized college research list.
Ongoing	Keep film, contact details, schedule and academic information current. Coordinate respectfully with coaches.	Updated recruiting materials. Follow each school's recruiting gui

Questions for the Family

- What type of college environment would support the athlete academically and personally?
- Is the athlete interested in a particular major, region or campus size?
- What does the athlete's school coach identify as the next development priority?
- Are the player's academic records and eligibility requirements being reviewed with the appropriate school staff?
- Does the family understand the costs, time commitments and expectations associated with different college pathways?

Film guidance

A useful recruiting video should represent the athlete honestly. Highlight clips can introduce the player, but full-game footage is important for evaluating possessions that do not appear in highlights: defensive rotations, off-ball movement, communication, transition effort, shot selection and response after mistakes. Label games with dates and opponent names where appropriate.

10 | FINAL EVALUATOR SUMMARY

A concise closing assessment with practical next steps for the athlete and family.

Overall Assessment

Jordan Taylor is presented in this sample as a competitive guard with a useful combination of ball control, transition pace, passing instincts and defensive effort. The strongest near-term opportunity is to develop more consistent perimeter shooting and finishing ability so that the athlete can create and convert advantages against organized defenses. Improving half-court reads and off-ball awareness will also help Jordan contribute in different lineup roles.

Evaluator's Recommendation

For the next development block, prioritize shooting repeatability and finishing through contact while maintaining the defensive effort that currently supports Jordan's game. Review full-game footage regularly with a coach, track skill progress using consistent practice measures and reassess competitive fit after a meaningful period of development. College pathway conversations should remain exploratory until more verified evidence is available.

Message to the Athlete

Your next level is built through the details: consistent preparation, smart decisions, strong habits and the willingness to work on the parts of your game that are not yet strengths. Keep competing, stay coachable and measure your progress by the work you put in and the improvements you can demonstrate.

Evaluator information

EVALUATOR	[Evaluator name / credentials]
REPORT DATE	October 15, 2026 (sample)
MATERIALS REVIEWED	[List actual games, dates, links and documents reviewed]
CONTACT	[Business email / website]

EVALUATION DISCLAIMER & IMPORTANT INFORMATION

This report is an independent basketball evaluation based only on the materials and information made available to the evaluator at the time of review. Player grades, observations, development recommendations and potential pathway assessments reflect professional opinion and are not guarantees of future performance, recruitment, scholarship offers, roster positions, admissions or athletic eligibility. College-level projections are estimates and may change as the athlete develops and as additional verified information becomes available. Families should confirm current eligibility and recruiting requirements directly with the relevant governing bodies and institutions. Any player measurements, statistics or academic details not independently verified should be treated as reported information. This sample report contains fictional information and must not be represented as an actual evaluation of a real athlete.

END OF SAMPLE REPORT